

Cherubs Nursery & After Care



Cherubs Nursery, Unit 1, Milton Road, Shipton-under-Wychwood, Chipping Norton, Oxfordshire, OX7 6XU

Inspection date 23 November 2016
Previous inspection date 2 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works consistently to improve her personal practice and ensure at least good outcomes for children. Overall, the skilful use of self-evaluation identifies areas for improvement accurately.
- Staff know the children very well. They plan a stimulating and challenging educational programme to aid children's progress. Children are keen to learn and enjoy new experiences. They make good progress from their starting points.
- Children are well cared for by attentive staff. Their physical needs are met well. They display a sense of belonging, and have positive relationships with staff and other children. These contribute effectively to their wellbeing and their confidence grows.
- Partnerships with parents are strong. Staff engage parents successfully in their children's learning. They keep parents well informed about their children's development and progress.

It is not yet outstanding because:

- At times, the organisation of group sessions results in some children becoming restless.
- The manager has not taken all opportunities to help staff to reflect on their practice and raise the quality of teaching to the highest of standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that group sessions are fully matched to all children's individual needs
- make the most of opportunities to use professional development to raise the quality of teaching to the highest of standards.

Inspection activities

- The inspector observed children playing and learning indoors and outside.
- The inspector held discussions with the manager and the owner of the nursery, and talked with staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed a range of documentation, including staff records and the nursery's self-evaluation document.
- The inspector took account of the parents' views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The manager works effectively to improve the provision. For example, she works closely with the owner and deputy, and includes the views of staff, parents and children to help her identify useful areas for development. Staff use new knowledge effectively, and put what they have learnt into practice well. For example, staff caring for pre-school children have recently attended phonics training and have improved the oldest children's early reading skills in preparation for school. Safeguarding is effective. Leaders ensure that staff have a good understanding of child protection issues and keep their knowledge updated. Leaders follow clear recruitment procedures and carefully check the suitability of staff to work with children.

Quality of teaching, learning and assessment is good

Staff make good-quality assessments of what children can do. They have an accurate knowledge of what each child needs to learn next. They plan interesting activities for children to explore, such as through using their senses to investigate objects and materials including sparkly shaving foam. Staff help children to use their imaginations well in their play. For example, children rock their dolls to sleep and check their tummies are well when they listen through the toy stethoscope.

Personal development, behaviour and welfare are good

Staff know children well as individuals, which enables them to help children feel settled and secure. The youngest children are confident to go to staff for support or a cuddle when they need reassurance. Children receive sensitive support as they move rooms to their next stage of learning, which helps them adjust quickly. Children behave well. Staff teach them to treat one another kindly. Children learn about healthy lifestyles effectively. For example, all children have opportunities to be regularly active and enjoy playing outside daily, and the oldest children understand why it is important to clean their teeth. Children learn about their local community effectively, such as when children visit a range of local amenities and learn to respect and value others.

Outcomes for children are good

Children are well prepared for the next stage in their learning. The oldest children learn about letters and the sounds they represent. Overall, children listen effectively and pay attention to others. Children learn to socialise. They learn useful personal skills, for example, they manage their footwear and use cutlery independently. Children of different groups, including children who have special educational needs or English as an additional language, are very well supported and gaps in their learning are closing quickly.

Setting details

Unique reference number	134702
Local authority	Oxfordshire
Inspection number	1061384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	45
Number of children on roll	80
Name of registered person	Cherubs Nursery and After Care Limited
Registered person unique reference number	RP535179
Date of previous inspection	2 September 2013
Telephone number	01993 832773

Cherubs Nursery and After Care registered in 1999. It operates from Shipton-under-Wychwood, in Oxfordshire. The nursery is open each weekday from 8am to 6pm, all year round. The nursery is funded to provide early education for children aged two, three and four years. The nursery employs 11 staff, of whom eight hold appropriate early years qualifications.

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